

# **Annual Plan Target Update (BoT) 2019**

**Term 1**

***Growing Christ-Centred Learners & Leaders***



**MARANATHA  
CHRISTIAN SCHOOL**

## Key Objective 1

Innovative teaching and learning programmes will draw on current pedagogical thinking leading to positive educational outcomes.

### Target 1:1.1 (Pedagogy - Effective Teaching)

Teachers will engage in professional development in order to identify relevant pedagogical thinking for delivering innovative, engaging and inspiring classroom programmes.

#### Actions and Measurable Outcomes for Target 1:1.1

- Effective PLD will be implemented via LNICoL (in collaboration with Silverstream and Miramar Christian Schools), as well as MCS based Learning HUBs (Writing, ITC (coding/digital passport) and maths) identifying pedagogical thinking for improving teaching and learning outcomes at MCS.  
15 February: LINCōL Cluster Meeting (SLT)  
05 & 18 March: HUBS (MCS)  
12 March: In Class Support & Writing Workshop (MCS)  
26 April: LINCōL MCS Within-School Team Planning (Literacy Progressions)  
16 May: MCS Staff to Mimirar CS for Establishing Relationships (to be rescheduled due to ERO visit)
- Junior syndicate will plan, schedule, implement and evaluate programmes frames on the Play Based Learning model.  
2018 Weekly syndicate play-based learning commenced (Continued 2019 - moving toward more STEM-based activities in Term 2)  
2018 Internal Evaluation conducted including the gathering of student voice (Continued 2019)  
Syndicate Leader attended to Learning Through Play Workshop (NZEI)  
GoogleDoc created for teachers to note observations of particular students
- Senior syndicate will plan, implement and evaluate Rich Learning Tasks designed to increase student agency and engagement.  
PLD based on spatial reasoning in mathematics (Ongoing)  
Survey conducted to gather student voice on reading programmes  
Self-directed programmes in reading established based on survey results  
Registered for PACT for use with target writers from Term 2
- Inquiry model implemented across the school will be based on current research.  
Actioned Term 1, based on the NZC model
- Scheduled staff and syndicate meetings where innovative, engaging and inspiring classroom practice is discussed and reviewed (PLG).  
05 & 18 March: HUBS (MCS) & PLD actions referenced in bullet point 1 (above)

#### Resources:

Allocated Budget to LNICoL Writing PLD (30 contact hours), LNICoL Within School Teacher Release (20 hours per term), MCS PLD (including teacher release) **\$4250** and Literacy Resource Budget **\$2000**.

## Key Objective 2

Students will show measurable progress in achievement against national expectations.

### Target 1:2.1 (Literacy)

All students who achieved below curriculum expectations in **writing** will make more than one year's progress by the end of 2019.

#### Writing Target Group 1:2.1

Actions & Outcomes for Target 1:2.1	Time	Who	Progress Towards Outcomes
Target learners will be tracked using both a range of timely evidence and standardised assessments.	Ongoing Termly	Teachers SLT	Actioned Term 1 OTJ Evidence Sheets
Professional Development in literacy provided by the Lower North Island Christian School CoL (LNICS CoL).	Termly	Principal CoL Lead	Actioned Term 1 12 March - In class support & writing workshop
Students will show an understanding of the correlation between reading and writing (student voice).	Term 2 Term 4	Teachers SLT	Pending
Selected approaches based on Play Based Learning will be trialled and evaluated for effectiveness (Junior School).	Ongoing	Jnr Synd' Teachers	Card making for language and structure, writing for a purpose. PBL used as a motivator for writing (Term 2).
Selected approaches based on Rich Learning Tasks will be trialled and evaluated for effectiveness (Senior School).	Ongoing	Sen Synd' Teachers	Registered for PACT for use with target writers. Self-directed literacy programmes established to enable students to use their reading skills to support their writing. Evaluation pending.
Evidence will show the effectiveness, or otherwise, of innovative approaches (inquiry).	Ongoing Termly	Teachers SLT	Actioned Term 1 Teacher Inquiry Documents
Programmes and interventions will be adapted based on inquiry and termly data.	Ongoing Termly	Teachers	Actioned Term 1 Teacher Inquiry Documents & Classroom Planning
Students will make accelerated learning in writing.	Term 4	Teachers	Pending

#### Resources:

Allocated Budget to LNICoL Writing PLD (**30 contact hours**), MCS PLD (including teacher release) **\$4250**, Learning Support Staff allocation (Not including Special Education & ESOL) **\$3250** and Literacy Resource Budget **\$2000**

## Overall Teacher Judgement (OTJ) Towards Target 1:2.1 (Writing)

All students who achieved below expectation in writing will make more than one year's progress before the end of 2019.

<b>Overall Teacher Judgement (OTJ)</b>  <i>Based on assessment data, student work samples, observation and teacher conferencing.</i>	<b>Term 1</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 2</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 3</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 4</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>
<b>Achieved Target</b> <b>(Accelerated progress - closing the gap!)</b>				
<b>Made Progress &amp; On Track</b> <b>(Projecting to achieve target by end of the year)</b>	<b>9 (100%)</b>			
<b>Made Some Progress</b> <b>(Not tracking towards achieving target)</b>				

*Of note, 5 students in this cohort are also represented in the Mathematics Target 1:2.2 cohort.*

## Key Objective 2

Students will show measurable progress in achievement against national expectations.

### Target 1:2.2 (Numeracy)

All students who achieved below curriculum expectations in **mathematics** will make more than one year's progress by the end of 2019.

### Mathematics Target Group 1:2.2

Actions & Outcomes for Target 1:2.2	Time	Who	Progress Towards Outcomes
Target learners will be tracked using both a range of timely evidence and standardised assessments.	Ongoing Termly	Teachers SLT	Actioned Term 1 OTJ Evidence Sheets
Professional Development in numeracy provided through MCS based Learning Hubs & whole staff PLD.	Termly	Principal Col Lead	Actioned Term 1 05 & 18 March (HUBS).
Students will see themselves as mathematicians (student voice).	Term 4	Teachers SLT	Pending (Term 2)
Selected approaches based on Rich Learning Tasks will be trialled and evaluated for effectiveness.	Ongoing	Teachers SLT	Spatial reasoning activities in mathematics have been incorporated into classroom programmes. Evaluation pending.
Evidence will show the effectiveness, or otherwise, of innovative approaches (inquiry).	Ongoing Termly	Teachers SLT	Actioned Term 1 Teacher Inquiry Documents
Programmes and interventions will be adapted based on inquiry and termly data.	Ongoing Termly	Teachers	Actioned Term 1 Teacher Inquiry Documents & Classroom Planning
Students will make accelerated learning in numeracy.	Term 4	Teachers	Pending

### Resources:

Allocated Budget to MCS PLD (including teacher release) **\$4250**, Learning Support Staff allocation (Not including Special Education & ESOL) **\$3250** & Numeracy Resource Budget **\$300**

## Overall Teacher Judgement (OTJ) Towards Target 1:2.2 (Mathematics)

All students who achieved below expectation in mathematics will make more than one year's progress before the end of 2019.

<b>Overall Teacher Judgement (OTJ)</b>  <i>Based on assessment data, student work samples, observation and teacher conferencing.</i>	<b>Term 1</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 2</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 3</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 4</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>
<b>Achieved Target</b> <b>(Accelerated progress - closing the gap!)</b>				
<b>Made Progress &amp; On Track</b> <b>(Projecting to achieve target by end of the year)</b>	<b>7 (87%)</b>			
<b>Made Some Progress</b> <b>(Not tracking towards achieving target)</b>	<b>1 (13%)</b>			

*Of note, 5 students in this cohort are also represented in the Writing Target 1:2.1 cohort.*

## Key Objective 2

Students will show measurable progress in achievement against national expectations.

### Target 1:2.3 (Literacy)

Students who achieved above curriculum expectations in **reading** will progress towards becoming self-directed learners by the end of 2019.

#### Reading Enrichment Target Group 1:2.3

Actions & Outcomes for Target 1:2.3	Time	Who	Progress Towards Outcomes
Target learners will be tracked using both a range of timely evidence and standardised assessments.	Ongoing Termly	Teachers SLT	Actioned Term 1 Teacher Observation & Student Voice used to inform progress (Termly)
Students will show an understanding of the correlation between reading and the rest of the curriculum.	Term 4	Teachers SLT	Student Voice used to inform progress (Termly)
Programmes that encourage self-directed learning, based on Rich Learning Tasks, will be trialled and evaluated for effectiveness.	Ongoing	Teachers SLT	Programmes set up and families informed. Dialogue between home and school encouraged with improved whānau engagement evident.
Evidence will show the effectiveness, or otherwise, of innovative approaches (inquiry).	Ongoing Termly	Teachers SLT	Actioned Term 1 Teacher Inquiry Documents
Programmes and interventions will be adapted based on inquiry and termly data.	Ongoing Termly	Teachers	Actioned Term 1 Teacher Inquiry Documents & Classroom Planning
Students will make measurable progress towards becoming self-directed learners in reading.	Term 4	Teachers	Pending

#### Resources:

Allocated Budget to MCS PLD (including teacher release) **\$4250**, Learning Support Staff allocation (Not including Special Education & ESOL) **\$3250**, Enrichment Resources **\$250** and Literacy Resource Budget **\$2000**.

## Overall Teacher Judgement (OTJ) Towards Target 1.2.2 (Reading)

All students who achieved above expectation in reading will progress towards becoming self-directed learners by the end of 2019.

<b>Overall Teacher Judgement (OTJ)</b>  <i>Based on assessment data, student work samples, observation and teacher conferencing.</i>	<b>Term 1</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 2</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 3</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>	<b>Term 4</b>  <b>Overall Teacher Judgement</b>  <b>Against Curriculum Level</b>
<b>Achieved Target</b> <b>(Accelerated progress - closing the gap!)</b>				
<b>Made Progress &amp; On Track</b> <b>(Projecting to achieve target by end of the year)</b>	<b>18 (75%)</b>			
<b>Made Some Progress</b> <b>(Not tracking towards achieving target)</b>	<b>6 (25%)</b>			



## Key Objective 1

A transition plan will be established on effective relationships with identified contributing pre-schools and secondary schools.

### Target 2:1.1

Establish effective relationships with local secondary schools in order to inform MCS Year 6-8 students (and their families) of secondary schooling options and facilitate targeted transitions, as necessary.

#### Actions and Measurable Outcomes for Target 2:1.1

- Connections with secondary schools will be established to promote options for Year 6-8 students based on the strength/character of each school.  
Emails sent to 26 colleges in the Wellington area (from Upper Hutt College to St. Catherine's College in Kilbirnie)  
Enrolment information requested so MCS students & whānau could make informed decisions (16 responses in Term 1)  
Chilton St James invited Lead Teacher & Deputy Principal to visit (Term 2).
- Secondary school ambassador visits will be facilitated (former MCS students) throughout the year.  
Pending.
- A record of ambassador visits, including success stories of any other visiting former student, will be maintained  
2018 success story recorded and filed from former MCS Head Student Councillor (Approached to be an ambassador 2019)  
7 students from previous years have been contacted during Term 1 (awaiting replies).
- Establish an effective system for communicating secondary school options to parents and Whānau of Year 6-8 students.  
Open Days for colleges in the Wellington area have been advertised in the MCS Newsletter.  
Prospectuses and printed list of college websites made available at Learning Conferences in Kotare (Term 1).
- Transition plans will be established for target learners, specific to individual need, and followed through to the commencement of enrolment.  
Contact made with MCS Student, Whānau and Upper Hutt College to establish a transition plan specific to the needs of this student.

#### Resources:

Allocated Budget to Community Engagement Initiatives (Including Transitions) **\$800**

### Key Objective 3

Maranatha Christian School will strengthen links within established clusters to develop collaborative relationship with these communities of learners.

#### Target 2:3.1

Relationships within the local NZACS network developed in order to strengthen professional learning opportunities and further faith-based education in Wellington.

#### Actions and Measurable Outcomes for Target 2:3.1

- Teaching staff to visit Miramar and Silverstream Christian Schools to establish relationships, pastoral and professional support.  
03 September (2018): MCS Staff to Silverstream CS for Establishing Relationships  
~~16 May: MCS Staff to Mimarar CS for Establishing Relationships (to be rescheduled due to ERO visit)~~
- MCS Principal and Deputy Principal to offer professional support to Miramar and Silverstream SLT to further develop leadership capability.  
23 November (2018) MCS Principal to Silverstream CS for Establishing Relationship with Head Teacher  
07 March: MCS Principal to Mimarar CS for Leadership PLD & Planning  
13 March: MCS SLT to Silverstream CS for Leadership PLD & Planning
- Combined LINCoL Writing PLD workshops will be held with attendance from MCS, Miramar and Silverstream Christian School staff.  
Pending (Term 2) - Silverstream CS ready, Mimarar CS to conclude a maths PLD contract before committing to LINCoL Writing PLD.
- Inter-school events organised to establish relationships between MCS, Miramar and Silverstream Christian School students, parents and whānau.  
05 April: NZACS Y4-8 Sports Day @ Cornerstone CS (MCS unable to attend due to bus breakdown!)  
Pending (Term 2) MCS Junior Students scheduled to visit Mimarar CS for shared Matariki Events (26 June)  
*Due to proprietor restrictions, Silverstream CS is unable to be involved in inter-school events with MCS or Mimarar, beyond wider NZACS events.*
- MCS will share innovative practice, professional knowledge and expertise through the above actions.  
07 March: MCS Principal to Mimarar CS for Leadership PLD & Planning  
13 March: MCS SLT to Silverstream CS for Leadership PLD & Planning  
Pending PLD (Term 2)

#### Resources:

Allocated Budget to LNICoL Writing PLD (**30 contact hours**) and Cristian Development Budget (Including NZACS network) **\$6000**

**End of Report**